

NEWS RELEASE

WSD Chief Superintendent/CEO Clarke to continue leading largest school division in Manitoba

May 17, 2016 (Winnipeg, MB) – The Board of Trustees of Winnipeg School Division (WSD) is pleased to announce Pauline Clarke will continue to lead the division as Chief Superintendent/Chief Executive Officer through to 2019.

"Chief Superintendent Clarke is doing an exceptional job providing leadership, stability and innovation to Winnipeg School Division staff and students," said WSD Board of Trustees Chair Mark Wasyliw. "Ms. Clarke's experience and commitment to the community make her the ideal person to continue at the helm of the division." Wasyliw said Ms. Clarke's understanding of how to facilitate children's learning in today's society is one of her greatest strengths.

Ms. Clarke became Chief Superintendent in December, 2008. Prior to that she was Superintendent of Inner City Schools from 1990 to 2008 and Superintendent of Inner City Education from 1987 to 1990. She is a recipient of the Order of Manitoba and involved in numerous strategic planning committees including: The Winnipeg Promise, C21 Canadians for 21st Century Learning & Innovation CEO Academy, Winnipeg Poverty Reduction Council, Manitoba Association of School Superintendents Executive, and Provincial Task Force on Special Needs Funding.

"To lead a school division as diverse and as progressive as WSD, we are very fortunate to have someone with Chief Superintendent Clarke's compassion and breadth of knowledge," said WSD Finance and Personnel Committee Chair, Chris Broughton. "I have enjoyed working with Ms. Clarke since elected in 2014 and look forward to the next three years with her continued guidance and support."

Winnipeg School Division is the largest school division in Manitoba with more than 33,000 students at 78 schools. Its mission is to provide a learning environment that promotes and fosters the growth of each student's potential and provides an opportunity for the individual student to develop the knowledge, skills and values necessary for meaningful participation in a global and pluralistic society.

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